

بِسْمِ تَعَالَى



Hamadan University of Medical Sciences and Health Services  
Educational Deputy of the University  
Center for Studies and Development of Medical Sciences Education

**Theory/Practical Lesson Plan Form**

Dear Colleagues,

Since the teaching-learning process is one that cannot achieve its goals without planning, it is essential to develop a lesson plan at the beginning of the educational process (as a map and guide for teaching for instructors and students). Therefore, it is requested that esteemed instructors pay utmost attention to completing the lesson plan.

- Course and Instructor Details (Completing all items in this section is essential)
- Course Title: Interpretation of the Thematic Quran
- Instructor's Name: Dr. Mitra Bahrami
- Course Coordinator's Name: Dr. Mitra Bahrami
- Department Head's Name: Mr. Dr. Mansour Heydari
- Type and Credit Hours: Theoretical 2 credits
- Student Major and Level: Bachelor's
- Course Timing: Second semester of the academic year 1402-1401
- Location of Instruction: Faculty of Health

## **Course Objectives**

Although the human need for the Quran does not belong to a specific time, it can confidently be said that the need for this life-giving book in the present era is much greater than in the past. The book "Interpretation of the Thematic Quran," produced based on the "Short-Term Transformation Plan for Islamic Studies Courses," is like a drop in the ocean, addressing the main and necessary topics for students related to this course. The main objectives of this book include:

- Understanding the Quran
- Familiarity with the Quran
- God in the Quran
- Goals of creation
- The Quran and sciences
- The Quran and mental health
- Human rights
- Human duties towards God
- Interpretation of Surah Al-Fatiha

## **Course Description**

In this course, students will familiarize themselves with various aspects of understanding the Quran, recognizing God, the goals of creation and humanity, the impact of the Quran on mental health, and more. They will learn about the most important human

rights in daily life and create a better foundation for practical engagement and acquiring the necessary skills to apply these enlightening verses in personal and social matters.

<b>Session</b>	<b>Title</b>	<b>Behavioral Objectives</b>	<b>Learning Domain (Cognitive)</b>	<b>Teaching Method</b>	<b>Duration</b>	<b>Teaching Aids</b>	<b>Evaluation Method</b>
First	<ul style="list-style-type: none"> <li>- Understanding the Quran</li> <li>- Types of understanding the Quran</li> <li>- Documentary understanding</li> <li>- Analytical understanding</li> <li>- Root understanding</li> <li>- Divine authenticity</li> </ul>	<ul style="list-style-type: none"> <li>- Explain documentary understanding.</li> <li>- Describe reasons for the Quran's independence from documentary understanding.</li> <li>- Explain analytical understanding.</li> <li>- Explain root</li> </ul>	<ul style="list-style-type: none"> <li>Understanding</li> <li>Understanding</li> <li>Understanding</li> <li>Knowledge</li> </ul>	Lecture + Q&A	1:30	Computer + Educational Slides	2-3 Multiple Choice Questions

<b>Session</b>	<b>Title</b>	<b>Behavioral Objectives</b>	<b>Learning Domain (Cognitive)</b>	<b>Teaching Method</b>	<b>Duration</b>	<b>Teaching Aids</b>	<b>Evaluation Method</b>
		understanding. - Define divine authenticity.					
Second	- Fundamental assumptions in understanding the Quran - Eternity and change - Areas of Quranic discussions	- State two important events that opened new angles in modern Quranic research. - Explain the divine nature of the Quran's words based on its verses. - Identify the areas in which the Quran addresses divine knowledge and laws.	Knowledge Understanding Knowledge	Lecture + Q&A	1:30	Computer + Educational Slides	2-3 Multiple Choice Questions
Third	- Secrets of the Quran's permanence over time - Infinite	- Identify three fundamental factors in the Quran's immortality with	Evaluation Understanding Understanding Knowledge Knowledge	Lecture + Q&A	1:30	Computer + Educational Slides	2-3 Questions

Session	Title	Behavioral Objectives	Learning Domain (Cognitive)	Teaching Method	Duration	Teaching Aids	Evaluation Method
	<p>depth of the Quran</p> <ul style="list-style-type: none"> <li>- Connection between the Quran and Ahlul Bayt</li> <li>- Systematic ijtehad in the Quran</li> </ul>	<p>examples and compare them with modern times.</p> <ul style="list-style-type: none"> <li>- Explain the infinite depth of the Quran based on religious texts.</li> <li>- Describe the first mechanism of the Quran's immortality as presented in religious texts.</li> <li>- Explain the principle of Imamate.</li> <li>- State the benefits of the connection between the Quran and Ahlul Bayt.</li> <li>- Define jurisprudence in</li> </ul>	<p>Understanding Evaluation</p>				

Session	Title	Behavioral Objectives	Learning Domain (Cognitive)	Teaching Method	Duration	Teaching Aids	Evaluation Method
		religion. - Under what conditions is systematic ijti had legitimate and methodical? - Evaluate systematic ijti had in light of the recent century with examples.					
Fourth	- Connection with the Quran - Levels of connection with the Quran - Listening to and contemplating verses - Understanding meanings and concepts of the Quran	- Explain what the Prophet (PBUH) considers the key to avoiding the trials of time. - Describe the levels of connection with the Quran with examples. - Explain listening to and contemplating	Understanding Understanding Understanding Understanding Understanding Evaluation	Lecture + Q&A	1:30	Computer + Educational Slides	3 Multiple Choice Questions

Session	Title	Behavioral Objectives	Learning Domain (Cognitive)	Teaching Method	Duration	Teaching Aids	Evaluation Method
	<ul style="list-style-type: none"> <li>- Interpretation of the Quran</li> <li>- Reflection on the Quran</li> </ul>	<ul style="list-style-type: none"> <li>verses based on religious teachings.</li> <li>- Explain understanding meanings and concepts of the Quran based on religious texts.</li> <li>- Describe the interpretation of the Quran based on religious teachings.</li> <li>- Explain reflection on the Quran based on religious teachings.</li> <li>- Evaluate reflection on the Quran in relation to one's personality with examples from the Quran.</li> </ul>					

<b>Session</b>	<b>Title</b>	<b>Behavioral Objectives</b>	<b>Learning Domain (Cognitive)</b>	<b>Teaching Method</b>	<b>Duration</b>	<b>Teaching Aids</b>	<b>Evaluation Method</b>
		<ul style="list-style-type: none"> <li>- State the benefits of connecting with the Quran from the perspective of leadership.</li> </ul>					
Fifth	<ul style="list-style-type: none"> <li>- God in the Quran</li> <li>- Names and attributes of God at a glance</li> <li>- The attribute of "Creator"</li> <li>- The attribute of "Lord"</li> </ul>	<ul style="list-style-type: none"> <li>- Explain how our understanding of God's image justifies certain factors.</li> <li>- Describe the attribute of "Creator" based on Quranic verses.</li> <li>- Explain "repentance".</li> <li>- Define "predestination".</li> <li>- Explain the term "Lord" based on Quranic verses.</li> <li>- Compare and</li> </ul>	<ul style="list-style-type: none"> <li>Understanding</li> <li>Understanding</li> <li>Understanding</li> <li>Knowledge</li> <li>Understanding</li> <li>Analysis</li> <li>Understanding</li> <li>Understanding</li> </ul>	Lecture + Q&A	1:30	Computer + Educational Slides	2 Questions

<b>Session</b>	<b>Title</b>	<b>Behavioral Objectives</b>	<b>Learning Domain (Cognitive)</b>	<b>Teaching Method</b>	<b>Duration</b>	<b>Teaching Aids</b>	<b>Evaluation Method</b>
		<p>interpret the term "Lord" in the context of technology with examples.</p> <ul style="list-style-type: none"> <li>- Explain pure monotheism with a Quranic verse.</li> <li>- Discuss the main debates of the prophets with their contemporary kings regarding what topic, with two Quranic examples.</li> </ul>					
Sixth	<ul style="list-style-type: none"> <li>- Names and attributes of God</li> <li>- Extensive knowledge</li> <li>- Presence of God</li> <li>- Endless</li> </ul>	<ul style="list-style-type: none"> <li>- Summarize which of God's attributes are mentioned in the Quran regarding human education.</li> <li>- Explain the</li> </ul>	<p>Understanding Knowledge            Knowledge            Understanding            Understanding            Application</p>	Lecture + Q&A	1:30	Computer + Educational Slides	2-3 Questions

<b>Session</b>	<b>Title</b>	<b>Behavioral Objectives</b>	<b>Learning Domain (Cognitive)</b>	<b>Teaching Method</b>	<b>Duration</b>	<b>Teaching Aids</b>	<b>Evaluation Method</b>
	power - Supremacy of divine power	term "public" based on Surah Al-A'la, verse 7. - Explain the term "what is hidden" based on Quranic verses. - Which attribute does God's subtlety refer to? Explain. - Describe God's absolute and encompassing power based on Quranic verses. - Evaluate God's absolute power against human power.					
Seventh	- Goals of the creation of the universe - Creation of the universe	- Define the term "truth". - Define the term "play". - Explain the	Knowledge Knowledge Understanding Understanding Understanding	Lecture + Q&A	1:30	Computer + Educational Slides	2-1 Questions

Session	Title	Behavioral Objectives	Learning Domain (Cognitive)	Teaching Method	Duration	Teaching Aids	Evaluation Method
	for humanity - Human knowledge enhancement - Resurrection and justice - Goals of human creation - Testing - Worship - Mercy - Divine meeting - Impact of purposeful existence on meaningful life	goals of the creation of the universe based on Quranic verses. - Summarize the goals of the creation of the universe based on Quranic verses. - Summarize the goals of human creation based on Quranic verses. - Explain the impact of purposeful existence on meaningful life based on religious texts. - Explain the impact of purposeful	Understanding Application				

Session	Title	Behavioral Objectives	Learning Domain (Cognitive)	Teaching Method	Duration	Teaching Aids	Evaluation Method
		existence on one's life with examples.					
Eighth	<ul style="list-style-type: none"> <li>- The Quran and sciences</li> <li>- Quranic references to scientific resources and methods</li> <li>- Applications of science in the Quran</li> <li>- Scientific references in the Quran</li> <li>- Thought-provoking references in the Quran</li> <li>- Amazing references in the Quran</li> <li>- Miraculous references in</li> </ul>	<ul style="list-style-type: none"> <li>- State the scientific methods presented in the Quran.</li> <li>- Explain the meanings of the term "science" in the Quran.</li> <li>- Explain thought-provoking references in the Quran based on its verses.</li> <li>- Explain amazing references in the Quran based on its verses.</li> <li>- Explain miraculous</li> </ul>	Knowledge Understanding Understanding Understanding Understanding	Lecture + Q&A	1:30	Computer + Educational Slides	2-3 Questions

<b>Session</b>	<b>Title</b>	<b>Behavioral Objectives</b>	<b>Learning Domain (Cognitive)</b>	<b>Teaching Method</b>	<b>Duration</b>	<b>Teaching Aids</b>	<b>Evaluation Method</b>
	the Quran - Scientific theorizing in the Quran	references in the Quran in the field of humanities based on its verses. - Explain miraculous references in the Quran in the field of natural sciences based on its verses. - Fully explain scientific theorizing in the Quran, especially in the field of humanities.					
Ninth	- The Quran and mental health - Signs of psychological stress - Quranic	- Identify the diseases of modern civilization. - Define mental health. - Define	Knowledge Knowledge Knowledge Knowledge Knowledge Understanding	Lecture + Q&A	1:30	Computer + Educational Slides	2-3 Questions

Session	Title	Behavioral Objectives	Learning Domain (Cognitive)	Teaching Method	Duration	Teaching Aids	Evaluation Method
	<p>solutions for mental health - Intellectual and doctrinal diseases and their treatments</p>	<p>psychological stress from the perspective of Brown and Campbell. - Define anxiety. - Identify signs of psychological stress. - Define the term "healing". - Explain how the Quran heals the souls of people in several ways. - Identify intellectual and doctrinal diseases based on Quranic verses. - Explain Quranic solutions for treating intellectual and doctrinal</p>	<p>Knowledge Understanding</p>				

<b>Session</b>	<b>Title</b>	<b>Behavioral Objectives</b>	<b>Learning Domain (Cognitive)</b>	<b>Teaching Method</b>	<b>Duration</b>	<b>Teaching Aids</b>	<b>Evaluation Method</b>
		diseases.					
Tenth	<ul style="list-style-type: none"> <li>- Social diseases and their solutions</li> <li>- Ethical diseases and their solutions</li> <li>- Psychological diseases and Quranic solutions</li> <li>- Preventive laws for mental health</li> </ul>	<ul style="list-style-type: none"> <li>- Identify social diseases based on Quranic verses.</li> <li>- Explain solutions for social diseases based on Quranic verses.</li> <li>- Identify ethical diseases based on Quranic verses.</li> <li>- Explain solutions for ethical diseases based on Quranic verses.</li> <li>- Identify psychological diseases based on Quranic verses.</li> <li>- Explain</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge</li> <li>Understanding</li> <li>Knowledge</li> <li>Understanding</li> <li>Knowledge</li> <li>Understanding</li> <li>Understanding</li> <li>Application</li> </ul>	Lecture + Q&A	1:30	Computer + Educational Slides	3-5 Questions

<b>Session</b>	<b>Title</b>	<b>Behavioral Objectives</b>	<b>Learning Domain (Cognitive)</b>	<b>Teaching Method</b>	<b>Duration</b>	<b>Teaching Aids</b>	<b>Evaluation Method</b>
		<p>solutions for psychological diseases based on Quranic verses.</p> <ul style="list-style-type: none"> <li>- Summarize preventive laws for mental health.</li> <li>- Explain the impact of these solutions on one's life with examples.</li> </ul>					
Eleventh	<ul style="list-style-type: none"> <li>- Definition of rights</li> <li>- Human rights from the perspective of the Quran</li> <li>- Right to life from the perspective of the Quran</li> <li>- Relationship</li> </ul>	<ul style="list-style-type: none"> <li>- Explain the term "right" in language and terminology.</li> <li>- Identify three obstacles to the right to life in Quranic teachings.</li> <li>- Explain self-harm based on</li> </ul>	<p>Understanding Knowledge Understanding Understanding Understanding</p>	<p>Present a clip about miraculous verses + Class discussion about the verse + Lecture + Q&amp;A</p>	1:30	<p>Computer + Educational Slides, Clip or Video, Audio File</p>	4 Questions

<b>Session</b>	<b>Title</b>	<b>Behavioral Objectives</b>	<b>Learning Domain (Cognitive)</b>	<b>Teaching Method</b>	<b>Duration</b>	<b>Teaching Aids</b>	<b>Evaluation Method</b>	
	of the right to life with the law of retribution	<p>Quranic teachings.</p> <ul style="list-style-type: none"> <li>- Explain misleading based on Quranic teachings.</li> <li>- Discuss whether the law of retribution contradicts the right to life.</li> </ul>						
Twelfth	<ul style="list-style-type: none"> <li>- Right to choose one's belief from the perspective of the Quran</li> <li>- Definition of apostasy</li> <li>- Law of offensive jihad and defensive jihad</li> </ul>	<ul style="list-style-type: none"> <li>- Explain that humans have the right to choose their beliefs based on religious teachings.</li> <li>- Define "apostasy" in linguistic and terminological terms.</li> <li>- Explain the phenomenon of</li> </ul>	<p>Understanding Knowledge</p> <p>Understanding Understanding</p>	Evaluation		<p>Present a clip about miraculous verses + Class discussion about the verse + Lecture + Q&amp;A</p>	1:30	<p>Computer + Educational Slides, Clip or Video, Audio File</p>

Session	Title	Behavioral Objectives	Learning Domain (Cognitive)	Teaching Method	Duration	Teaching Aids	Evaluation Method
		apostasy and its ruling based on religious teachings. - Explain freedom of belief in relation to offensive jihad based on religious teachings. - Compare freedom of belief with contemporary societal issues and evaluate personal opinions. - Identify the differences between offensive and defensive jihad.					
Thirteenth	- Duties of	- Define the term	Knowledge	Present a	1:30	Computer	3-2

Session	Title	Behavioral Objectives	Learning Domain (Cognitive)	Teaching Method	Duration	Teaching Aids	Evaluation Method
	<p>humans towards God</p> <ul style="list-style-type: none"> <li>- Belief duties of humans towards God</li> <li>- Behavioral duties of humans towards God</li> </ul>	<p>"duty".</p> <ul style="list-style-type: none"> <li>- Explain the meaning of "duty" in the context of human duties towards God.</li> <li>- Explain the concept of belief in God based on Quranic verses.</li> <li>- Explain the second heavy duty of humans towards God based on Quranic verses.</li> <li>- Identify which blessing the Quran introduces as one of the superior blessings of paradise based on religious texts.</li> </ul>	<p>Knowledge Understanding Understanding Knowledge Knowledge Evaluation</p>	<p>clip about miraculous verses + Class discussion about the verse + Lecture + Q&amp;A</p>		<p>+ Educational Slides, Clip or Video, Audio File</p>	<p>Questions</p>

<b>Session</b>	<b>Title</b>	<b>Behavioral Objectives</b>	<b>Learning Domain (Cognitive)</b>	<b>Teaching Method</b>	<b>Duration</b>	<b>Teaching Aids</b>	<b>Evaluation Method</b>
		<ul style="list-style-type: none"> <li>- Identify sins that lead to human downfall and deprivation from paradise based on religious texts.</li> <li>- Compare the duties outlined by the Prophet (PBUH) 15 centuries ago with those that humans are responsible for in the recent century.</li> </ul>					
Fourteenth	<ul style="list-style-type: none"> <li>- Interpretation of Surah Al-Fatiha</li> <li>- Surah Al-Fatiha as the essence of the Quran</li> </ul>	<ul style="list-style-type: none"> <li>- State the position of Surah Al-Fatiha based on the narrations of Ahlul Bayt (AS).</li> <li>- Identify the most revered</li> </ul>	Knowledge Knowledge Understanding Knowledge Understanding Knowledge Application	Present a clip about miraculous verses + Class discussion about the verse +	1:30	Computer + Educational Slides, Clip or Video, Audio File	3-2 Questions

Session	Title	Behavioral Objectives	Learning Domain (Cognitive)	Teaching Method	Duration	Teaching Aids	Evaluation Method
	<ul style="list-style-type: none"> <li>- The most revered verse</li> <li>- Special praise for the Lord of the worlds</li> <li>- The extent of divine mercy</li> <li>- The true owner of the Day of Judgment</li> <li>- The only deity and helper</li> <li>- Request for guidance to the straight path</li> <li>- The best example of the straight path</li> </ul>	<p>verse of the Holy Quran.</p> <ul style="list-style-type: none"> <li>- Explain how human ownership in this world is portrayed based on Quranic verses.</li> <li>- Identify which verse of Surah Al-Fatiha expresses the utmost humility and submission to the Almighty God.</li> <li>- Explain how many times the word "path" is mentioned in the Quran and why it is always in the singular form.</li> <li>- Explain the meaning of</li> </ul>		Lecture + Q&A			

<b>Session</b>	<b>Title</b>	<b>Behavioral Objectives</b>	<b>Learning Domain (Cognitive)</b>	<b>Teaching Method</b>	<b>Duration</b>	<b>Teaching Aids</b>	<b>Evaluation Method</b>
		"blessing" in Surah Al-Fatiha based on Quranic verses. - Share personal feelings about Surah Al-Fatiha and its impact on personal life with an example.					
Fifteenth	- Responding to students' questions and doubts regarding the course topics	- Application	Q&A	1:30	Computer + Educational Slides	1 Question	
Sixteenth	- Responding to students' questions and doubts regarding the course topics	- Application	Q&A	1:30	Computer + Educational Slides	1 Question	



## Grading Scheme

Row	Type of Evaluation	Date	Evaluation Tool	Score
1	Quiz		Participation in answering oral questions per student	1
2	Class Assignment		Checklist (10 or 15-minute presentation with PowerPoint) or (presentation of a clip, video, motion graphic, animation, or podcast) related to course topics	2
			<b>Bonus Score:</b> If a student completes items 1 and 2 according to the checklist, they will receive an additional 3 points.	
3	Final Exam		Written exam (Multiple Choice Questions)	20
4	Other Matters	-	-	-
	<b>Total</b>			<b>20</b>

## Checklist for Assignment Evaluation

Items	Score
Preparation of content or educational media related to lesson objectives	1
Adherence to writing principles (PPT design)	0.25
Design of appropriate questions related to educational content	0.25
Adherence to professional ethics (permission from the author or link/source)	0.25
Teamwork	0.25
<b>Total</b>	<b>2</b>

## **Student Responsibilities and Assignments**

### **1. Timeliness and Conduct**

- Arrive on time and adhere to Islamic decorum and ethical standards in the classroom.

### **2. Attendance Policy**

- The number of permissible absences in class is according to educational regulations.

### **3. Summary Submission**

- Prepare a summary in the form of a PowerPoint presentation or a video clip related to the course topics. This can be done individually or in pairs (2 students).

### **4. Device Usage Policy**

- The use of mobile phones and other audio-visual devices for recording the class is prohibited.