

Curriculum Vitae

<i>❖ Personal Background</i>	
<i>Surname</i>	<i>Kazemipour-Khabbazi</i>
<i>Given Name</i>	<i>Salva</i>
<i>Date of Birth</i>	<i>19/9/1989</i>
<i>Place of Birth</i>	<i>Tabriz</i>
<i>Address</i>	<i>Department of English Language and Persian Literature, School of Medicine, Hamadan University of Medical Sciences, Hamadan, Iran</i>
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<i>❖ Current Position</i>
<i>✓ Assistant Professor</i>

<i>❖ Education</i>
<i>✓ BA in English Language and Literature, University of Tabriz, class of 2007, Rank: 4/50</i>
<i>✓ MA in Teaching English as a Foreign Language (TEFL), Azerbaijan Shaid Madani University, Tabriz, class of 2011, Rank: 1/13 (Top student)</i>
<i>✓ PhD in TEFL, University of Tabriz, class of 2015</i>
<i>✓ E-Learning Fellowship, Shiraz University of Medical Sciences, June and July 2023</i>

<i>❖ Thesis</i>
<i>✓ Comparative Study of Narrative in Abrahamic Holy Books (MA)</i>
<i>✓ Working Memory, Task Type, and Input Mode as Predictors of Vocabulary Learning in EFL Context (PhD)</i>

<i>❖ Awards and Honors</i>
<i>✓ Top student (MA) with the average of 19.29</i>
<i>✓ A member of department of talented students in both MA and PhD</i>

❖ **Publications**

- ✓ Bakhsheshi Atigh, R., Mohammadi, M., Kazemipour-Khabbazi, S. (2023). The effect of teachers' use of L1 on EFL learners' anxiety and enjoyment in emergency online language classrooms. *Research in English Language Pedagogy*, 11 (1), 27-45.
DOI: 10.30486/RELP.2022.1967445.1405
- ✓ Ansarin, A. A., Hadidi, Y., Kazemipour Khabbazi, S. (2021). Input modality and working memory capacity: Effects on the acquisition of receptive and productive vocabulary knowledge. *Journal of Asia TEFL*, 18 (1), 76-94.
<http://dx.doi.org/10.18823/asiatefl.2021.18.1.5.76>
- ✓ Ansarin, A. A., & Kazemipour Khabbazi, S. (2021). Task-induced involvement load and working memory: Effects on active and passive vocabulary knowledge of EFL learners in a multimedia learning environment. *Eurasian Journal of Applied Linguistics*, 7 (1), 277-302.
<http://dx.doi.org/10.32601/ejal.911288>
- ✓ Bakhsheshi Atigh, R. & Kazemipour Khabbazi, S. (2021). The evaluation of ESP textbooks based on students' perspectives. *International Journal of Linguistics, Literature and Translation*, 4 (5), 56-62. DOI: 10.32996/ijlt.2021.4.5.4
- ✓ Kazemipour Khabbazi, S. & Ansarin, A. A. (2020). The role of post-listening vocabulary-focused activities and multimedia presentation on receptive and productive vocabulary development. *Journal of Teaching Language Skills (JTLS)*, 39 (2), 89-119.
DOI: 10.22099/jtls.2020.37659.2850
- ✓ Kazemipour Khabbazi, S. (2014). Comparing the outcomes of two types of corrective feedback on EFL classes' final exam. *Procedia - Social and Behavioral Sciences*, 98 (1), 876-881. <https://doi.org/10.1016/j.sbspro.2014.03.495>

❖ **Papers presented at conferences**

- ✓ Language teachers attitudes towards online language teaching and their willingness to continue taking online classes in post-pandemic era, at *The 19th International TELLSI Conference on Emerging Issues in English Language Education with Online Teaching in the Spotlight*, November, 2022, Birjand, Iran.
- ✓ The effect of teachers' use of L1 on learners' anxiety and enjoyment in emergency online language classrooms, at *The 2nd National conference on Recent Developments in English Language Teaching, Literature and Translation*, September 2022, Shiraz, Iran.
- ✓ Exploring the effect of three asynchronous online tools on Iranian learners' in a blended learning setting, at *The 7th International Conference on E-Learning and E-Teaching*, February 2019, Tehran, Iran.
- ✓ The effect of task types with different involvement loads on receptive and productive vocabulary knowledge of English language learners, at *The 6th International Conference on Applied Research in Language Studies*, January 2019, Tehran, Iran.

✓ Cultural analysis of the supplementary videos of Top Notch book series, at <i>the 2nd Conference on New Trends in English Language Teaching and Testing</i> , August 2018, Ardebil, Iran.
✓ ESP textbooks in Iran: The opinions of biology and psychology students, at <i>The 3rd International Conference on Management & Humanities</i> , December 2016, Paris, France.
✓ Contrastive genre analysis of Islamic and Christian liturgical texts, at <i>The 1st International Conference on TESOL, Improving TESOL-Pedagogies, Learning and Assessment</i> , September 2013, Tehran, Iran.
✓ Teaching grammar through translation: A case of Iranian EFL learners, at <i>The 1st International Conference on TESOL, Improving TESOL-Pedagogies, Learning and Assessment</i> , September 2013, Tehran, Iran.
✓ Comparing the outcomes of two types of corrective feedback on EFL classes' final exam, at <i>The International Conference on Current Trends in ELT: Putting the Learner in the Spotlight</i> , May 2013, Urmia, Iran.
✓ Stylistic analysis of <i>Harry Potter and the Order of Phoenix</i> , at <i>the 1st National Conference on English Language Studies</i> , October 2012, Tabriz, Iran.

❖ Work Experiences
✓ Reviewer, <i>the Journal of Applied Linguistics and Applied Literature: Dynamics and Advances</i> , 2019-2021.
✓ University Lecturer, at <i>the University of Tabriz</i> , 2015-2022.
✓ University Lecturer, at <i>Tabriz University of Medical Sciences</i> , 2021-2022
✓ University Lecturer, at <i>Azerbaijan Shahid Madani University</i> , 2014-2021.
✓ University Lecturer, at <i>the University of Maragheh</i> , 2016-2017.
✓ University Lecturer, at <i>the Higher Education Institute of Rabe-Rashid</i> , 2014-2017.
✓ English teacher at the ILI, Adult's department, 2017-present.
✓ English Editor of English papers, <i>the Journal of Philosophical Investigations</i> , 2016-2017.

❖ Workshops Attended
✓ <i>Translation</i> , University of Tabriz, December, 2016
✓ <i>Lexical and Syntactic Complexity Analyzers</i> , Azerbaijan Shahid Madani University, April 2018
✓ <i>Educational Processes (Shahid Motahhari Educational Festival)</i> , Hamadan University of Medical Sciences (UMSHA), October, 2022
✓ <i>Choosing a Research Topic and Searching Sources</i> , UMSHA, November 2022
✓ <i>Micro-Learning, Mobile-Learning, & Podcasts</i> , UMSHA, November 2022
✓ <i>Blended Learning and MOOCS</i> , UMSHA, November 2022
✓ <i>AR & VR</i> , UMSHA, December 2022
✓ <i>Spiritual & Mental Health</i> , UMSHA, January 2023
✓ <i>University Rules and Regulations</i> , UMSHA, January 2023
✓ <i>Research Misconduct</i> , UMSHA, January 2023
✓ <i>Ethics in Research</i> , UMSHA, February 2023

✓ <i>How to Do Research</i> , UMSHA, February 2023
✓ <i>Teaching Methods and Techniques</i> , UMSHA, February 2023
✓ <i>Teaching Discipline</i> , UMSHA, February 2023
✓ <i>GraphPad Prism</i> , UMSHA, April 2023
✓ <i>Improving the Quality of the Curriculum</i> , UMSHA, June 2023
✓ <i>MAXQDA, a Qualitative Data Analysis Software</i> , UMSHA, June 2023
✓ <i>Content Creation Using iSpring & Storyline 360</i> , UMSHA, July 2023
✓ <i>Ideation and Concepts of Entrepreneurship</i> , UMSHA, July 2023
✓ <i>Writing a Business Plan</i> , UMSHA, July 2023

❖ <i>Languages</i>
✓ <i>Turkish and Persian, native speaker</i>
✓ <i>English, high proficiency (native-like)</i>
✓ <i>French, high proficiency (DELF-certified)</i>
✓ <i>Spanish, Elementary level</i>